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HIGHER EDUCATION: A WAY TO ACHIEVE QUALITY EDUCATION

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ABSTRACT

In India, academicians, policy-maker, administrators and teacher talk about the quality education. Quality education is dynamic concept. It evolves with time and is subject to social, commercial and environmental conditions. Quality education is one that provides all students with capability they require to become economically productive, develop sustainable livelihood, contribute to peaceful and democratic societies and enhance individual well-being. High quality and relevant higher education is able to equip students with the knowledge, skills and core transferable competences. Students need successes after graduation, with in a suitable learning which makes and supports the good teaching. Quality education provides the foundation for equity. Higher education systems work with the student. The quality of students lives before beginning formal education. Quality education, provided by trained and supported teachers, is the right of all children, youth and adults, not the privilege of the few. Quality education helps the learners to healthy, well nourished and supported by their families and nation. Quality education should meet promote participation in society. Quality concerns in education are considered as global phenomena, India is more worried about quality issues in education with

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complex contextual realities. So, the Government of India has formally recognized the importance and role of higher for nation building. Quality education is a pre-requisite for national, regional and global development. We need quality teacher who provides knowledge, skill and effective teaching. Documentary analysis methodology has used for this study. This study will help to analyse and evaluate the importance of quality education.

Key words:- Higher education, Quality enhancement, Quality education.

Introduction:

Education is an essential human virtue that has become significant and crucial in terms of changes as well as quality. Higher education helps us to quality enhancement. Higher education stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search of truth. It stands for the on onward march of human race towards ever higher objectives. Higher education is created to generate knowledge. The knowledge shall lead to national development and progress of the society and to promote quality enhancement. The rate of growth of higher education in India are 43 central universities, 289 state universities, 130 deemed Universities, 94 state private Universities and 55 institutions of national importance including other institutes of state and Central Government. Now India is the largest producer of quality and skilled manpower in the world. Quality means differently to different people and is related to fulfillment of expectations. Most often quality refers to standards for determining levels of goodness or desirability. Qualities are generally loaded with affective thoughts about ideas, objects, behavior etc. The essence of quality education is to enable students to be aware, to think and to reflect, to question concern, to will and act on one's convictions on all that critically concern the welfare of the human kind.

Objectives

- To analyse the relevance of quality in higher education.
- To study the importance of quality enhancement.

Analysis the Objectives:-

- The term ‘relevance of quality’ typically refers to learning experiences that are either directly applicable to the personal aspirations, interests, or cultural experiences of students. When higher education is connected in some way to real world issues, problems, and contexts outside of institution.
- Importance of quality enhancement is the process of positively changing activities in order to provide for a continuous improvement in the quality of institutional provision.

Research Questions:-

Considering the above objectives the following research questions were framed-

- What are the relevance of quality in higher education?
- What is the importance of quality enhancement?

Methodology:-

This study has been conducted in the following ways-

- Collection of data from books.
- Data are collected from internet.
- Data are collected from Journal paper.
- Detailed study of the reliable and valid sources.

Concept:-

Quality of higher education means differently to different people and are related to the fulfillment of needs and expectations from the higher education system. Quality enhancement includes- Students who are healthy, well nourished and supported in learning by their families and communities, protective environments and adequate resources are needed. Content should be relevant and helps to acquisition of basic skills, and knowledge. Teachers use child-centered teaching strategies and reduce disparities. In the end of teaching process skills, knowledge and attitudes are linked to national goals. A quality stands for ideas men live for.

Elements of a quality Framework:-

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The Elements are-

- **Effectiveness**-Effectiveness refers to the degree to which the objectives of an education system are being achieved. Effectiveness is distinguishing in two parts. External Effectiveness refers to the degree for which the education system meets the needs of individual and society as whole. Internal effectiveness is most properly applied to the functioning of higher institutions.
- **Efficiency**:- Efficiency brings in considerations of the inputs required to meet those outputs.
- **Relevance**:- Relevance of education inevitably brings us back to the earlier discussions.

Dimensions of quality education

The Dimensions of quality Education are given below-

- **Quality learners**:- Many elements go into making a quality learners
 - Good health:- Quality learners who are physically and psychosocially healthy. Plays and sports an important role to healthy life.
 - Childhood development:- positive early experiences and interactions are helps to childhood development. Childhood development can helps to quality enhancement.
 - Family support:- Parents may not always background to support. But family can support to learning and participate in co-curricular activities.
- **Quality learning Environment**:- Learning environments are made up of physical, psychosocial and service delivery elements.
 - Qualities of Institution facilities:- The Quality of institution facilities to have an indirect effect on learning. Children, whose institutions are good classroom materials and library, they can easily acquisition of knowledge.
 - Effective institution policies:- Effective and well-managed institution contribute to quality enhancement.
 - Non-violence:- War and other forms of interpersonal and group conflict clearly have an impact on students' mental health and their ability to learn. Many young

victims of violence suffer lasting physical, psychological, social-emotional and behavioral effects . Although it is difficult for institution to provide safe havens from some forms of violence, other forms can be effectively prevented through interventions. (World Health organization, 1998)

- **Quality Content:-** Quality content refers to the intended and taught curriculum of schools.
 - Student-centered, standard based curriculum- Curriculum should also provide for individual differences and standard curriculum.
 - National aims based- Curriculum depends on national aims. This curriculum contributes to the quality enhancement.
- **Quality processes :-** We should give more attention has been paid to educational process.
 - Professional development of teacher and support to student-centered learning
The highest quality teaches, capable helping their students learn. Teachers should support to student centered learning.
 - Administrative support and leadership:- The quality of administrative support and leadership is more important part in the quality enhancement.

Barriers to quality education and enhancement:

Barriers are one which makes it difficult for enhancement. The barriers are given bellow.-

- Lack of desire to improvement.
- Lack of strategic planning.
- Low collaboration about teacher, administration and students.
- Negative perspective and approaches of quality

- Lack of needs.
- Lack of motivation to drive improvement and enhancement.

Solution to overcome the barriers:

Solution means of solving a problem or dealing with a difficult situation. Solution are given bellow-

- Increasing of desire to improvement.
- Understanding and communication about teacher, Administration and students.
- To create positive perspective and approaches of quality
- Helping to increasing motivation for quality enhancement
- To increase the needs of quality development
- To be accept the effective strategies and planning to reduce the barriers.

Role of teachers in Quality Enhancement:-

Teachers are an important part in quality enhancement. Teacher help students to expose their inner potentiality.

- Motivation- A teacher should act as a motivational force and should be able to create a learning environment in which students are encouraged to think carefully, rationally and express their thoughts and decide on the situations and difficulties.
- Use of Resources:- Efficient use of resources helps to produce uniquely educated, highly satisfied and employable graduates.
- Skill development:- Skill development is crucial to the success of students, in the job market.
- To increase quality awareness:- To create increased quality awareness and help teachers to improve their teaching methodology and skills.

Student participant in quality enhancement:-

The students hold the highest stake in enhancing the quality.

- Co-curricular activities:- Co-curricular activities can develop the inner potential of the students. Formation of games, sports, cultural etc for skill development.
- Teaching-learning process in the classroom- Effective learning process can develop the quality education. The participation would be possible by way of interactions through group discussions, quizzes, seminars, question-answer sessions, and classroom monitoring by students involvement.
- Student involved in organization and management:- The student should be involved in organization and management of various activities in higher institution. The participation can be possible by way of functional groups, societies and clubs and student associations
- Social welfare and extension:- According to president of India, Dr. A.P. J. Abdul Kalam That the educational institutions have an important role to play in realizing the vision 2020. The student should be involved in various social welfare and extension activities.
- Maintenance and utilization of learning resources - Effective use and maintenance of laboratories, library etc. Students participation should be made compulsory through various measures.
- Knowledge generation:- Students being the keen learners have the potential to contribute in the construction of new knowledge.
- Need for Quality:- A quality conscious system could produce people who have the attributes of social relevance, mental ability, efficiency, experimentation with a new situation.

Importance:

Importance refers to the value of something. The importance are given bellow-

- Quality enhancement should bring equality among students.
- Quality education should consider national priorities, cultural values and philosophies of society.
- Quality has lasting effects on the welfare of society and continuous into the future.

- It promotes life long and sustained efforts by every citizen.
- Quality education is to utilize system management.

Findings:

Quality education is a process of augmentation or improvement. The enhancement of individual learners; the augmentation or improvement of learners' attributes knowledge, ability, skills, and potential power. Higher education is to promote for quality enhancement. The process by which higher education providers systematically improve the quality of provision and the way in which student's learning is supported.

Conclusion:-

Quality enhancement is not a modern concept, and it has been used through the ages and through different civilization. Its origin in the nations of quality control. This paper intended to contribute to an increased understanding of some key concepts in the field of quality in education.

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