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ASSESSMENT OF SOCIOECONOMIC STATUS AMONG DIFFERENT UNIVERSITY LEVEL MALE TEAM GAME PLAYERS OF GURUNANAK DEV UNIVERSITY

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**ABSTRACT** 

The purpose of the present study was to assess the socioeconomic status among different University level male players of team game of G.N.D.U Amritsar. For the present study 36 (basketball=12, handball=12 and volleyball=12) male players were randomly selected as the subjects for the study. The age of the subjects ranged between 17 - 25 years. The variables selected for the study were Socioeconomic Status (SES); basketball; handball and volleyball players respectively. Socioeconomic Status was assessed by using standardized questionnaire Socioeconomic Status Scale developed by Shankar Reddy Dudala (2012). Descriptive, one-way analysis of variance (ANOVA) test was used to analysed the data. Whereas the data was analysed with the help of SPSS (16.0 version) software and the level of significant was set at 0.05 levels. The result of the study shows that there was a significant difference between basketball and handball players. Whereas insignificant difference found between basketball and volleyball; volleyball and handball players respectively.

**Keywords**: - Socioeconomic Status, Basketball, Handball and Volleyball.

INTRODUCTION

Socioeconomic status depends on a combination of variables, such as an occupation, education, income, wealth, and place of residence. It has been recognized that socio-economic factors play a vital role in an individual's performance in sports. The Socio-economic status make-up of an individual plays an important role in their achievements in every field of life (**Kumar, and Krishna, 2013**)

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Socioeconomic status is an economic and sociological combined total measure of a person's work experience and of an individual's or family's economic and social position in relation to others, based on income, education and occupation. When analyzing a family's Socioeconomic status, the household income, earners' education, and occupation are examined, as well as combined income, versus with an individual, when their own attributes are assessed (**Rathore**, and **Mishra**, 2016)

## **Statement of the problem**

The statement of the problem was stated as to investigate the assessment of socioeconomic status among different male University level Team Game Players of Guru Nanak Dev University Amritsar.

### Hypothesis of the study

It was hypothesised that the higher socioeconomic status of University level Team Game Players would have positive effect on their performance.

## **Objectives of the study**

To find out the assessment of socioeconomic status among different male University level Team Game Players of Guru Nanak Dev University Amritsar.

### **METHODOLOGY**

### **Selection of Subjects**

For the present study 36 (basketball=12, handball=12 and volleyball=12) male university level team game players of Guru Nanak Dev University Amritsar were randomly selected as the subjects for the study and the age ranged between 17 - 25 years.

### **Selection of Variables**

The variables selected for the study was Socioeconomic Status; basketball; handball; and volleyball players respectively. Socioeconomic Status was assessed by using standardized questionnaire Socioeconomic Status Scale developed by **Shankar Reddy Dudala (2012).** 

# **Criterion Measures**

Variables	Questionnaire	Measuring Unit
Socioeconomic Status	Kuppuswamy's Socioeconomic Status Scale by Shankar Reddy Dudala	In counts

## **Selection of Questionnaire**

Kuppuswamy's socioeconomic scale questionnaire (Shankar Reddy Dudala, 2012) was used to collect data for Socioeconomic Status of an individual.

## **Administration of Questionnaire**

All the subjects were distributed Kuppuswamy's socioeconomic scale questionnaire (Shankar Reddy Dudala, 2012) and asked to answer without undue delay. In the Kuppuswamy's socioeconomic scale questionnaire (Shankar Reddy Dudala, 2012) there were three questions such as Education, Occupation and Monthly Family Income.

# Kuppuswamy's Socioeconomic Status Scale

(A) Education Score				
1	1 Profession or Honours			
2	Graduate or Post Graduate	6		
Intermediate or Post High		5		
)	School Diploma			
4	High School Certificate	4		
5	Middle School Certificate	3		
6	Primary School Certificate	2		
7	Illiterate	1		

(B) Occupation Score				
1	Profession	10		
2	Semi-Profession	6		
3	Clerical, Shop-Owner, Farmer	5		
4	Skilled Worker	4		
5	Semi-Skilled Worker	3		
6	Unskilled Worker	2		
7	Unemployed	1		

#### **Norms**

(C) Monthly Family Income in Rs.				
1	32050	12		
2	16020-32049	10		
3	12020-16019	6		
4	8010-12019	4		
5	4810-8009	3		
6	1601-4809	2		
7	1600	1		

Total Score	Socioeconomic Class		
26-29	Upper (I)		
16-25	Upper Middle (II)		
11-15	Middle/Lower Middle (III)		
5-10	Lower/Upper Lower (IV)		
<5	Lower (V)		

## **Statistical Technique**

To find out the significance difference among male university level team game players of Guru Nanak Dev University Amritsar, in comparison to socioeconomic status. The data were analysed by applying descriptive statistics, one-way analysis of variance (ANOVA) with the help of SPSS (16.0 version) software and the level of significant was set at 0.05.

### RESULT AND FINDING OF THE STUDY

The scores were obtained by using socioeconomic status scale. All the individual scores were used to compare the socioeconomic status among different male university level team game players of Guru Nanak Dev University Amritsar.

.Table - 1

Descriptive statistics of different male university level team game players with compare to socioeconomic status

Variable	Games	N	Mean	Std. Deviation	Std. Error	Min.	Max.
	Basketball	12	16.7500	3.25087	.93845	12.00	22.00
Socioeconomic	Handball	12	12.8333	1.58592	.45782	10.00	15.00
Status	Volleyball	12	14.7500	5.01135	1.44665	8.00	28.00
	Total	36	14.7778	3.82556	.63759	8.00	28.00

Table - 2

Analysis of Variance (ANOVA) of the means of different male university level team game players with compare to socioeconomic status

Mean				A	NOVA	Table		
Basketball	Handball	Volleyball	Sum of Variance	SS	df	MS	F	Sig.
16.7500	12.8333	14.7500	В	92.056	2	46.028	2 (15*	020
1000	12.0000	1117600	W	420.167	33	12.732	3.615*	.038

<sup>\*</sup>significant level at 0.05, B = between group variance, W = within group variance.

$$\mathbf{F}_{0.05}$$
 (2, 33) = 3.27

Table -2 shows that the analysis of variance (ANOVA) with socioeconomic status among different male university level team game players i.e. basketball, handball and volleyball found statistically significant. Therefore, it was observed that the obtained F-ratio 3.615 was found statistically significant in comparison with table value 3.27.

Fig. - 1 Graphical representation of the means of different male university level team game players with compare to socioeconomic status

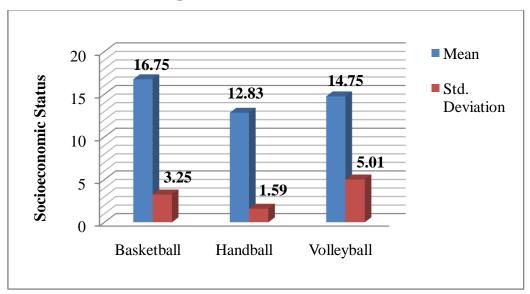


Table-3 Post hoc comparison of the means of different male university level team game players with compare to socioeconomic status using LSD test

(I) Game	(J) Game	Mean Difference (I-J)	Std. Error	Sig.
Basketball	Handball	3.91667*	1.45673	.011
Busineesum	Volleyball	2.00000	1.45673	.179
Handball	Basketball	-3.91667*	1.45673	.011
11000001	Volleyball	-1.91667	1.45673	.197
Volleyball	Basketball	-2.00000	1.45673	.179
. : :::5 ; 6 ш.г.	Handball	1.91667	1.45673	.197

Table 3 shows that the significant difference exists among the means of different male university level team game players in compare with socioeconomic status. Post-hoc test (LSD) was applied to find out the degree and direction of difference between paired means among different male university level team game players.

Fig. - 2 Graphical representation of the means of different male university level team game players with compare to socioeconomic status

Basketball	Handball	Volleyball
16.7500	12.8333	14.7500

<sup>&</sup>quot;\* tepresents significant difference between the means

Fig. 2 shows that the mean of basketball (16.7500) players significantly higher in comparison to the handball (12.8333) players and there were insignificantly comparison between the handball (12.8333) and volleyball (14.7500) players; volleyball (14.7500) and basketball (16.7500) players respectively.

Thus, it concludes that the socioeconomic status of the basketball and volleyball male university level team game players is higher in comparison to the players of handball players.

### DISCUSSION OF THE STUDY

The finding of the study was supported by several researches by Gundala, R., & Chava, K. V. (2010) conducted a study on effect of lifestyle, education and socioeconomic status on periodontal health and concluded that there was a strong association of life style, education level and socioeconomic status. Another study supported by Rathore, V. S., & Mishra, M. K. (2016) have conducted a study on an association between socioeconomic status and lifestyle and concluded that there was significant relationship found between the socioeconomic status and lifestyle.

### **CONCLUSION OF THE STUDY**

On the basis of finding the following conclusions have been made –

- The significant difference was found between basketball and handball players in comparison to socioeconomic status.
- The insignificant difference was found between basketball and volleyball players in comparison to socioeconomic status.
- The insignificant difference was found between volleyball and handball players in comparison to socioeconomic status.

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